

A COLLEGE'S ROLE:

Preparing our future practitioners to
address substance and drug abuse



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OUTLINE

- Provide insights to AACCP Curricular Guidelines for Substance Abuse and Addictive Diseases
- Engage in open discussion of best of practices with audience members



POLL EVERYWHERE

- This presentation is interactive using Poll Everywhere.
- Please use any device (laptop, phone, tablet etc.) to respond
- Visit this link on a laptop or tablet
 - **PollEv.com/megankaun679**
- On a smart phone text **megankaun679** to **22333** once to enter the poll
- ***this same link or text thread will work later this afternoon in Dr. Tuttle's presentation ***



What best describes your current role?

Academia

Association Management

Board of Pharmacy

Community

Hospital

Pharmacy Student

Legal / Regulatory

Other

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Faculty member, does your school utilize the AACP Curricular Guidelines
Policy: Substance Abuse and Addictive Diseases Document to guide curriculum
decisions?



YES

NO



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At your school, provide opportunities in the didactic portion of the curriculum for students to learn about substances of abuse?

Yes

No

Unsure

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State Board of Pharmacy, do you have formalized procedures/policies for impaired pharmacists?

YES

NO

UNSURE

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State Board of Pharmacy, do you believe the policies/procedure in p
punitive with little assistance for treatment

Yes

No

Unsure

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State or national pharmacy association, do you believe legislation is needed for pharmacists in the front lines to identify patients at risk of abuse.

Yes

No

Unsure

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As a pharmacist or student pharmacist, do you believe you were adequately trained on the dangers and assistance of help for patients with substance use disorders?



Yes

No



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What year did you graduate (YYYY format)?



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THIS IS NOTHING NEW

- Development in curricular guidelines for college/schools of pharmacy
- Prepare students to problem-solve issues surrounding
 - Alcohol
 - Drugs of abuse
 - Addictive disease states



WHAT DO WE NEED TO DO? (STRATEGY)

- Educate student pharmacists (all within the curriculum)
- AACP
 - Curricular Guidelines for Pharmacy: Substance Abuse/Addictive Disease
 - Guidelines for Development of Addiction and Related Disorder Policies
- Constructed with 4 major content areas
 - Psychosocial aspects of alcohol and other drug use
 - Pharmacology and toxicology of abused substances
 - Identification, intervention and treatment of people with addictive diseases
 - Legal/ethical issues



WHAT DO WE NEED TO DO? (STRATEGY)

- Specific objectives

Describe patterns of addiction	Explain addiction impact of a pharmacist
Describe RF, abuse potential, patterns for psychoactive drugs and laws that regulate use	Describe pharmacology and toxicology properties
Describe addiction as a disease, effects on families/society	Recognize impairment, describe intervention actions, assistance with resources
Utilize resources within the profession to obtain assistance for addicted colleagues/student pharmacist	Described modalities of addiction treatment, utilize methods for providing ongoing support
Counsel individuals who are recovering from addictive diseases concerning appropriate use of hearbal/supplement, OTC/Rx drugs	Advocate for pharmacist involvement in community substances abuse addiction education/prevention



HOW DO WE DO IT? (EXECUTION)

- Some specifics are provided, but the rest is left up to the school
- Recommendations to address the 4 major content areas
 - ① **Psychosocial aspects of alcohol and other drug use**
 - Initiated within the first 3 semesters (required courses)
 - ② **Pharmacology and toxicology of abused substances**
 - Preferred to be in the course sequences of offering , provided by faculty or quest expert lecturers
 - ③ **Identification, intervention and treatment of people with addictive diseases**
 - Suggested ≥ 4 hours devoted to curriculum
 - Basics of student/professional peer assistance introduced within 1 month after orientation
 - ④ **Legal/ethical issues**
 - Core jurisprudence classes
 - Campus substance abuse/student assistance policies/procedures and rules within 1 month after matriculation



HOW DO WE DO IT? (EXECUTION)

- **Didactic Course Work**
 - Self Care
 - Pharmacotherapeutics
 - Pharmacology/Toxicology
 - Electives
- **Experientials**
 - Service Learning
 - IPPE
 - APPE
 - External Intraprofessional Collaborations
 - Empathy Exercises
- **Extracurricular Student Organizations**



HOW DO WE DO IT? (EXECUTION)

- Didactic Course Work
 - Carved out time in specific required classes
 - Create learning opportunities with guest speakers
 - Create exercises to engage in the community / literatures to discover the issue at hand and create solutions
 - Held responsible for material like other course work
 - Electives for Mental health, Drugs of Abuse, Addiction, Interprofessional enrolled coursework
- Indicate ways the Educators have done this?
- Indicate ways the Associations have assisted with this?
- Indicate ways individual pharmacists have helped student pharmacists with this?



HOW DO WE DO IT? (EXECUTION)

- Experientials

- IPPE
- APPE
- Service Learning (module-based or longitudinal)

- Indicate ways the Educators have done this?
- Indicate ways the Associations have assisted with this?
- Indicate ways individual pharmacists have helped student pharmacists with this?
- Indicate ways Industry partnerships have addressed this?



HOW DO WE DO IT? (EXECUTION)

- Student Organizations and Community Involvement
 - Indicate ways the Educators have done this?
 - Indicate ways the Associations have assisted with this?
 - Indicate ways individual pharmacists have helped student pharmacists with this?
 - Indicate ways Industry partnerships have addressed this?



REPORT CARD — KEEPING IT REAL

- Where do we currently stand with satisfaction on the other players level of involvement in this fight?
 - Where can we create better opportunities for growth?
 - From the State Boards and Associations, what should pharmacy schools do better?
 - From the Schools, what should States Boards and Associations offer?
 - From an Employer, are we meeting your expectation?



FINAL THOUGHTS

- **We all know what needs to be done, the biggest challenge is how to do it!**



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