



The 85th Annual District IV Meeting

November 7-9, 2018

The JW Marriott
236 Louis Campau NW
Grand Rapids, MI



Hosted by:



Agenda

Wednesday, November 7, 2018

10:30 a.m. Registration **Pre-Function Foyer Second Floor**

11:30 a.m. Luncheon **International Ballroom – Salon A**

Opening Remarks

Ruth E. Nemire, Pharm.D., Ed.D., Senior Vice President of Academic Affairs, American Association of Colleges of Pharmacy, Alexandria Virginia

Luncheon Presentation – “125 Years of Pharmacy Education”

Ferris History Task Force

1:00 p.m. Greetings **International Ballroom – Salon B**

Stephen Durst, Pharm.D., Dean, College of Pharmacy, Ferris State University, Big Rapids, Michigan
Nichole Cover, R.Ph., Chair, Michigan Board of Pharmacy, Lansing, Michigan

1:15 p.m. Joint Session One – **International Ballroom – Salon B**

“Foundations for Practice – Entrustable Professional Activities and Education and Roles for Technicians”

Moderator: Rodney Larson, Ph.D., R.Ph., Assistant Dean, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Learning Objectives

1. Define Entrustable Professional Activities (EPA) and describe their intended benefit of to health professional education.
2. Summarize pilot medical schools deliberations in implementing EPA into medical school curricula.
3. Describe how EPAs can be used to determine student Advanced Pharmacy Practice Experience-readiness.
4. Discuss the variation in pharmacy technician education and accreditation requirements across U.S. states
5. Describe the purpose of the 2017 Pharmacy Technician Stakeholder Consensus Conference and the consensus reached regarding pharmacy technician education and training
6. Discuss the new 2018 ASHP/ACPE Accreditation Standards for Pharmacy Technician Education and Training Programs developed in response to the findings of the 2017 Pharmacy Technician Stakeholder Consensus Conference
7. Identify national landscape data of pharmacy technicians and recognize recent updates or changes in laws and practice models.
8. Interpret and consider future applications of “full scope of practice” through legislative, literature, education/training, and historical based data on pharmacy technician roles.
9. Compare and contrast both regional and national legislation, practice models, evidenced based outcomes, and education/training requirements for pharmacy technicians.

ACPE Universal Activity Number 0112-9999-18-573-L04-P3.5 contact hours; Application-based Activity; Initial Release Date: 11/7/18; Expiration Date: 11/7/19

Participants must attend from 1:15-2:45 p.m. and 3-5 p.m. to receive 3.5 hours of continuing education credit.

Entrustable Professional Activities – Origins in Medical Education

Presenter: Aron Sousa, M.D., Senior Associate Dean, College of Human Medicine, Michigan State University, Lansing, Michigan

Implementation at the College Level

Presenters: Lisa Meny, Pharm.D., Associate Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Kali VanLangen, Pharm.D., Associate Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Panel Discussion - Perspectives

Board Perspective and Community Perspective

Nichole Cover, R.Ph., Chair, Michigan Board of Pharmacy, Lansing, Michigan

Experiential Partner Perspectives – Health System

Stan Kent, R.Ph., M.S., Chief Pharmacy Officer, University of Michigan Health Systems; Associate Dean, Clinical Affairs, College of Pharmacy, University of Michigan, Ann Arbor, Michigan

2:45 p.m. Break

3:00 p.m. Joint Session One – Continued -

International Ballroom – Salon B

Update on ASHP/ACPE pharmacy technician education and training accreditation standards

Presenters: Peter H. Vlasses, Pharm.D., D.Sc. (Hon.), Executive Director, Accreditation Council for Pharmacy Education, Chicago, Illinois

Janet Silvester, Pharm.D., M.B.A., R.Ph., FASHP, ASHP, Vice-President, Accreditation Services, American Society of Healthsystem Pharmacy, Bethesda, Maryland

Pharmacy Technician Full Scope of Practice: Evidence > Emotions

Presenter: Deeb Eid, Pharm.D., Assistant Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Panel Discussion – Technician Educational Competencies/Certification

Participants: Larry Wagenknecht, R.Ph., Chief Executive Officer, Michigan Pharmacists Association, Lansing, Michigan

Deeb Eid, Pharm.D., Assistant Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Janet Silvester, Pharm.D., M.B.A., R.Ph., FASHP, ASHP, Vice-President, Accreditation Services, American Society of Healthsystem Pharmacy, Bethesda, Maryland

Peter H. Vlasses, Pharm.D., D.Sc. (Hon.), Executive Director, Accreditation Council for Pharmacy Education, Chicago, Illinois

5:00 p.m. First Business Meeting

International Ballroom – Salon B

District IV Annual Report – Curtis D. Black, Ph.D., Executive Secretary

National Association of Boards of Pharmacy – Susan Ksiazek, R.Ph, NABP President, Buffalo, New York

American Association of Colleges of Pharmacy – Ruth E. Nemire, Pharm.D., Ed.D., Senior Vice President of Academic Affairs, American Association of Colleges of Pharmacy, Alexandria Virginia

6:15 p.m. Reception

Woodbridge N. Ferris Building – 117 Pearl Street, Grand Rapids

After

Reception “Discover Grand Rapids” Social Event(s) (Optional) – See Conference Booklet

Agenda

Thursday, November 8, 2018

7:00 a.m.	CEO Deans' Breakfast (CEO Dean's only)	Zapopan Room
7:30 a.m.	Registration	Pre-Function Foyer Second Floor
7:30 a.m.	Continental Breakfast	International Ballroom – Salon A
8:30 a.m.	Joint Session Two -	International Ballroom – Salon B

“Pharmacogenomics – Practice Driving Education and Education Supporting Practice”

Moderator: Shelby Kelsh, Pharm.D., Assistant Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Learning Objectives

1. Describe at least one example of how pharmacogenomics has been integrated into medical and pharmacy education.
2. Describe recent examples of engaging pharmacogenomics (PGx) into pharmacy practice
3. Identify facilitators and barriers to pharmacogenetic implementation and discuss potential strategies to overcome them.
4. Describe roles for pharmacists in implementing pharmacogenetics into clinical practice.
5. Identify pharmacogenomic training and education strategies to advance pharmacy practice and improve the utilization of genetic data in clinical decision-making.

ACPE Universal Activity Number 0112-9999-18-574-L04-P

1.5 contact hours; Knowledge-based Activity; Initial Release Date: 11/8/18; Expiration Date: 11/8/19

Participants must attend from 8:30-10 a.m. to receive 1.5 hours of continuing education credit.

Interprofessional Education (IPE) with Ferris/WMed to Support Multidisciplinary PGx Education

Presenters: Lisa Salvati, Pharm.D., Associate Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Kelly Quesnelle, Ph.D., Department of Biomedical Sciences, Homer Stryker School of Medicine, Western Michigan University, Kalamazoo, Michigan

Asynchronous Pharmacist Consult Reports to Support Interprofessional Collaboration

Presenter: Andy Reeves, R.Ph., CEO, Optimed Specialty Pharmacy, Kalamazoo, Michigan

PGx Research Advancing Practice – Lessons Learned from the University of Michigan Hospitals

Presenters: Kristen Ward, Pharm.D., Clinical Pharmacy Department, College of Pharmacy, University of Michigan, Ann Arbor, Michigan

Amy Pasternak, Pharm.D., Internal Medicine Services University of Michigan Hospitals, Ann Arbor, Michigan

The Spectrum of PGx Education – Certificate Training Programs in PGx MS in PGx and Pharm D/MS in PGx Dual-degree

Presenter: Teresa (Teri) A. Beam, Ph.D., Chair, Professor of Pharmaceutical Sciences and Pharmacogenomics, Department of Pharmaceutical Sciences, Manchester University, North Manchester Indiana

Questions and Answers

10:00 a.m. Break

10:15 a.m. Joint Session Three - **International Ballroom – Salon B**

“Team Based Education and Practice”

Moderator: Michael Bouthillier, Pharm.D., Director of Operations, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Learning Objectives

1. Explain how interdisciplinary educational interventions were developed to address the Opioid Crisis.
2. Identify how the VA System uses Interprofessional Teams to improve care delivery.
3. Describe challenges to provide interprofessional education overcome by the College of Pharmacy through innovations and partnerships with other independent universities.
4. Evaluate the impact of interdisciplinary learners on patient outcomes, team understanding, and effect on the practice environment.
5. Identify barriers to, and enablers of effective interprofessional education and interprofessional collaborative practice.
6. Evaluate how the interdisciplinary team process will be incorporated into regulatory review, with care based standards consistent with a just culture while ensuring public protection.

ACPE Universal Activity Number 0112-9999-18-575-L04-P

4.0 contact hours; Application-based Activity; Initial Release Date: 11/8/18; Expiration Date: 11/8/19

Participants must attend from 10:15 a.m.-12:15 p.m., 1:30-2:30 p.m. and 2:45-3:45 p.m. to receive 4.0 hours of continuing education credit.

Interprofessional Education & Practice (IPE) – Application to the Opioid Crisis in the US

Presenter: Norman B. Kahn, M.D., Executive Vice-President and Chief Executive Officer
Council of Medical Specialty Societies, Chicago, Illinois

Interprofessional Teams - “Team Based Care”

Presenter: Susan Ksiazek, R.Ph., NABP President, Buffalo, New York

Panel Discussion - Supervising IP Learners

Participants: Norman Kahn, M.D., Executive Vice-President and Chief Executive Officer of the Council of Medical Specialty Societies, Chicago, Illinois

Susan Ksiazek, R.Ph., NABP President, Buffalo, New York

Lucinda Maine, Ph.D., R.Ph. Executive Vice President and Chief Executive Officer, American Association of Colleges of Pharmacy, Alexandria Virginia

Carmen Catizone, M.S, R.Ph., D.Ph., Executive Director of National Association of Boards of Pharmacy, Mount Prospect, Illinois

12:15 p.m. Luncheon **International Ballroom – Salon A**

District IV Student Public Service Project Award Presentation

Samantha Korsak, Pharm.D. Candidate

Midwestern University Chicago College of Pharmacy

Rowe Award Presentation: Andrea Winkel, Pharm.D. Candidate

1:30 p.m. *Joint Session Three – Continued* *International Ballroom – Salon B*

Multi University IPE Collaboration – Midwest Interprofessional Practice, Education, and Research Center (MIPERC) History

Presenter: Brenda Pawl, M.S.N, F.N.P.-B.C., FNAP, Director of Interprofessional Office and Special Projects MIPERC, Grand Valley University, Allendale, Michigan

Lessons Learned – What Did and Did Not Work on the Way Here

Presenter: Lisa Salvati, Pharm.D., Associate Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

2:30 p.m. Break

2:45 p.m. *Cherry Health Family Medicine IPE Project*

IPE – Learnings for Multiple Discipline Learners in a Non-teaching Federally Qualified Health Center

Presenters: Amy Tompkins, L.M.S.W, Facility Manager, Cherry Health, Grand Rapids, Michigan
Susan DeVuyst-Miller, Pharm.D., Assistant Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

Supervising IPE Learners

Discussion Panel: Thomas Platt, M.D., Chief Medical Officer, Cherry Health, Grand Rapids, Michigan
Amy Tompkins, L.M.S.W, Facility Manager, Cherry Health, Grand Rapids, Michigan
Susan DeVuyst-Miller, Pharm.D., Assistant Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

3:45 p.m. *Individual Business Meetings*

Boards of Pharmacy

Presiding: Philip Burgess, M.B.A., D.Ph., R.Ph., NABP District IV Executive Committee Representative, Chicago, Illinois

International Ballroom – Salon D

Schools/Colleges of Pharmacy

Presiding: Stephen Durst, Pharm.D., Dean, College of Pharmacy, Ferris State University, Big Rapids, Michigan

International Ballroom – Salon C

5:00 p.m. Conclude

6:00 p.m. “Discover Grand Rapids” Social Event(s) (Optional) – See Conference Handouts

Agenda

Friday, November 9, 2018

8:30 a.m. Joint Session Four -

International Ballroom – Salon B

“The Leadership Challenge in Health Professions”

Moderator: Stephen Durst, Pharm.D., Dean, College of Pharmacy, Big Rapids, Michigan

Learning Objectives

1. Define leadership and describe strategies for building credibility in an interdisciplinary healthcare environment.
2. Identify essential leadership knowledge, skills, and abilities to enhance effectiveness of the interdisciplinary team and advance practice.
3. Describe the value of leadership training for the healthcare professional

ACPE Universal Activity Number 0112-9999-18-576-L04-P

2.0 contact hours; Knowledge-based Activity; Initial Release Date: 11/9/18; Expiration Date: 11/9/19

Participants must attend from 8:30-10:30 a.m. to receive 2.0 hours of continuing education credit.

Responding to the Leadership Challenge – the Michigan Story

Presenter's: Dianne Malburg, R.Ph., Chief Operations Officer, Michigan Pharmacists Association, Lansing, Michigan

Jill Covyueu, Pharm.D., Associate Professor, College of Pharmacy, Ferris State University, Big Rapids, Michigan

The Leadership Challenge in Pharmacy

Presenter: Brenda Wagenknecht-Ivey, Ph.D., CEO, PRAXIS Consulting, Inc., Denver, Colorado

10:30 a.m. Second Business Meeting

Presiding: Curtis D. Black, Ph.D., Secretary/Treasurer, NABP/AACP District IV, Toledo, Ohio

Intended Audience

This continuing education program was designed specifically for pharmacists.

PCE Credit Statement

These activities are structured to meet knowledge- and application-based educational needs. A knowledge-based activity acquires factual knowledge. An application-based activity applies to information learned in the timeframe allotted. Information in knowledge- and application-type activities is based on evidence as accepted in the literature by the healthcare professions. Pharmacy continuing education (PCE) credit will be earned based on participation in this activity. Any individual who is more than 10 minutes late to an activity or leaves an activity early will not be granted PCE credit. This procedure will be strictly enforced, so please plan accordingly.

Participants must fully participate in the activity and complete the online activity evaluation and posttest questions, if received by presenters, with a passing score of 70 percent or greater before Nov. 21, 2018. Online evaluations and posttests will not be available for completion and requests to process credit will not be accepted after this date. See the program instruction sheet distributed during the activity for the online activity link. Credit will not be processed until the online evaluation and posttest has officially closed for response. Please allow MPA two weeks to process and upload credit to CPE Monitor after the evaluation and posttest has closed. NOTE: ACPE guidelines prohibit MPA from issuing credit more than 60 days after the activity for any reason; therefore, to avoid denial of credit, it is imperative that pharmacists and pharmacy technicians complete the online evaluation by the deadline indicated to allow sufficient time for processing. If all requirements are met, participants will receive pharmacy continuing education (PCE) credit through CPE Monitor, a national, collaborative effort by ACPE and the

National Association of Boards of Pharmacy (NABP) to provide an electronic system for pharmacists and pharmacy technicians to track their completed PCE credits. MPA, as an ACPE-accredited provider, is required to report pharmacist and pharmacy technician PCE credit using this tracking system. Pharmacist and pharmacy technician participants must provide their NABP e-Profile identification number and date of birth (in MMDD format) when they complete activity evaluations. It will be the responsibility of the participant to provide the correct information. If this information is not correctly provided, NABP and ACPE prohibit MPA from issuing CPE credit. Partial credit will not be awarded. If you have yet to sign up for CPE Monitor, go to MyCPEMonitor.net.



Michigan Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.